



## | Purpose & Function |

### Legal Basis

Article 14 Section 1 of the "Act on Fostering and Supporting Women Scientists and Engineers"

### Purpose of

To develop policies toward fostering and utilizing women in science, engineering and technology;

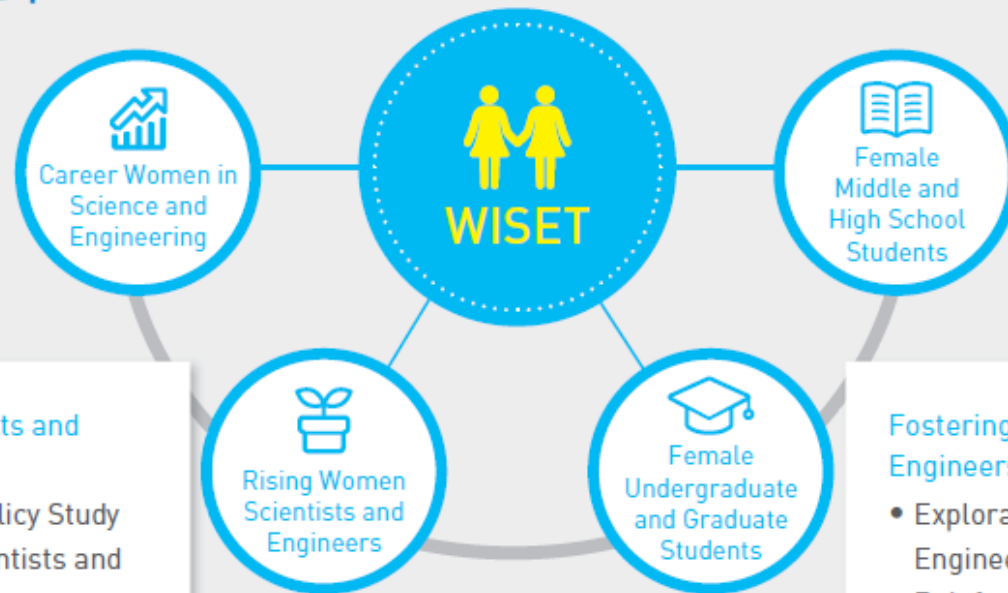
### Establishment

To support women in science, engineering and technology so that they can fully develop and practice their abilities;  
To contribute to the growth of women scientists and engineers and to the advancement of science and technology at large

### Main Functions

Provides a total support system toward fostering and utilizing women in science, engineering and technology (SET);  
Serves as the focal point for policy projects toward fostering women in SET;  
Supports management of systems and policies toward fostering women in SET;  
Plans, operates, manages, and evaluates support programs toward fostering women in SET;  
Supports and promotes accumulation and diffusion of project achievements;  
Cooperates and collaborates both domestically and internationally to enhance the synergy effect of support projects and programs toward fostering women in SET

## | Support Programs |



### Supporting Women Scientists and Engineers

- System Management / Policy Study
- Academy for Women Scientists and Engineers
- Research Activity Support
- Cooperation and Exchange of Solidarity
- Intellectual Information Support

### Fostering Women Scientists and Engineers

- Exploration of Majors in Science and Engineering for Female Students
- Reinforcement of Competency in Engineering for Female Students
- Team Research Project for Female Undergraduate Engineering Students
- Specialized Mentoring Network in Science and Engineering

# "Science & Technology for ALL, Harmonious Research Organizations"

In responding to changes of customer constituent  
Better Knowledge

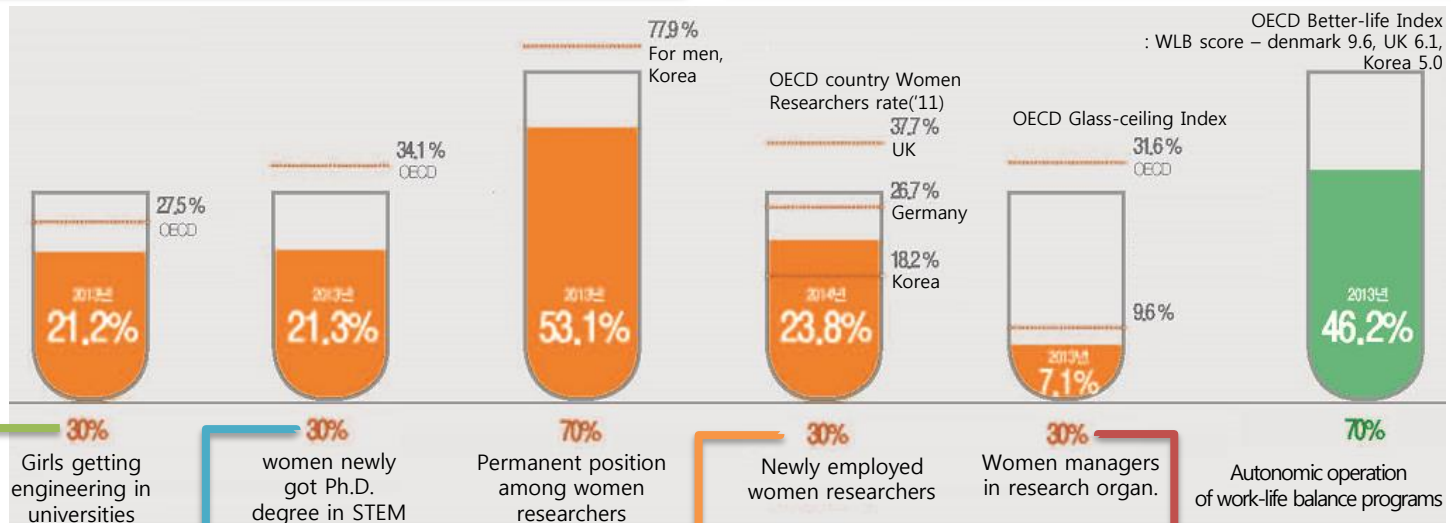
Global expansion of womenomics  
(purchasing influencing group)

To enhance competitiveness of research organizations  
More Women

For women and men  
Better Work Place

Secure Competitive Workforce  
(being ready for low-birth and aging society)

Issues on improving quality of life  
(combine work, family commitments and personal life)



30% Girls getting engineering in universities

30% women newly got Ph.D. degree in STEM

70% Permanent position among women researchers

30% Newly employed women researchers

30% Women managers in research organ.

70% Autonomic operation of work-life balance programs

